

Professional training of arts and social sciences specialists: Cultural aspect

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Abstract

© The author(s). Importance of research of cultural aspect of professional training of the modern specialist of social and humanitarian field is conditioned by a wide range of questions, in particular, formation of a culture-friendly model of professional training of the modern specialist, reflecting the specific features of the regional cultural approach. Besides, great demands to the professional social and humanitarian education, necessity of active, independent, creative and free individual enables to create culturally, aware of human values prove the need of new approaches to the organization of educational process. It determines the importance of the research of cultural aspect of higher professional education as a whole, social and humanitarian aspect particularly. The article aims at definition of the main components of cultural aspect, reflected in a culture-friendly model of professional training of the specialist of social and humanitarian field which offers a variant of the solution of the problem of personal and professional identification of the individual in the culture, the problem which became a mainstream of humanization and humanitarisation of professional education. Main results of the article are the definition of the main components a culture-friendly model of professional training of a specialist of social and humanitarian field. Materials of the article may help in case of a better understanding of the ways of the most optimal and effective professional training in realization of educational process in the higher educational institution.

<http://dx.doi.org/10.5539/jsd.v8n4p61>

Keywords

A culture-friendly model of professional training of the specialist, Civil humanistic outlook, Cultural approach, Cultural aspect of the professional training of the specialist